

AMSTUD Research Paper: Rubric

Name _____

	Not Developed	Developing	Proficient	Mastery
Formative Components- Students may be expected to re-do the components below before moving on to demonstrate mastery of essential skills				
<u>Proposal:</u> Due: September 5th	The proposal offers little to no justification for the paper; major errors in grammar and usage. (0-4 points)	The proposal is uneven in providing a justification for the paper; may lack clarity and/or does not follow the rules of grammar and usage adequately. (5-6 points)	The proposal justifies the paper indicating a clear understanding of the task at hand; minor errors in clarity, grammar and usage. (7-8 points)	The proposal offers a clear and sophisticated justification for the paper indicating a deep and complex understanding of the task at hand; virtually no errors and the writing indicates strong control of grammar and syntax. (9-10 points)
<u>Thesis and Outline:</u> Due: September 18th	The thesis/outline provides little to no understanding of how the contents of the paper will develop; major errors in grammar and usage. (0-13 points)	The thesis/outline is uneven in providing a solid understanding of how the contents of the paper will develop; may lack clarity and/or does not follow the rules of grammar and usage. (14-15 points)	The thesis is clear and the outline provides a solid understanding of how the contents of the paper will develop; minor errors in clarity, grammar, and usage. (16-17 points)	The thesis is clear and sophisticated and the outline provides a clear and in-depth understanding of how the contents of the paper will develop; virtually no errors and the writing indicates strong control of grammar and syntax. (18-20 points)
<u>Working Bibliography:</u> Due: October 2nd	The Works Cited page does not contain the required number of sources or has major errors in MLA format. (0-4 points)	The Works Cited contains at least (4) primary sources and (4) secondary sources. Consistent errors in MLA format. (5-6 points)	The Works Cited contains at least (4) primary sources and (4) secondary sources. Minor errors in MLA format. (7-8 points)	The Works Cited contains at least (4) primary sources and (4) secondary sources. Virtually no errors in MLA format. (9-10 points)

Summative Components- Product below will be assessed as they are presented by the student

<u>Rough Draft:</u> Due: November 6th	Rough draft contains little to none of the required elements. Major flaws in logic, format, grammar or conventions. (0-13 Points)	Rough draft is uneven and/or fails to include all required elements. Consistent flaws in logic, format, grammar or conventions. (14-15 Points)	Rough draft is well constructed and includes all required elements. Minor flaws in logic, format, grammar or conventions. (16-17 Points)	Rough draft is of high quality and includes all required elements. Virtually no flaws in logic, format, grammar or conventions. (18-20 Points)
<u>Final Paper:</u> Due: December 4th	Final paper contains little to none of the required elements. Major flaws in logic, format, grammar or conventions. (0-27 points)	Final paper is uneven and/or fails to include all required elements. Consistent flaws in logic, format, grammar or conventions (28-31 points)	Final paper is of high quality and includes all required elements. Very minor flaws in logic, format, grammar or conventions. (32-35 points)	Final paper is of professional quality and includes all required elements. Virtually no flaws in logic, format, grammar or conventions. (36-40 points)

*One of the key learning objectives of this project is to ensure that you can self-manage on an extended project with a topic of your own choosing. As such, graded components turned in after their respective due dates will be penalized with point deductions. If you are absent on the date a component is due, you must turn it in the day you return to avoid this penalty.