

Chapter 1 Study Guide

Total Number of Pages: 42

Guided Reading Pages: 15

Dates Covered by Chapter: pre-history (or ca. 1490 from the European perspective) to ca. 1680.

Events, Innovations, and Individuals

Remember to include the Why Does It Matter (WDIM)

- maize (pg. 8)— Corn; Cultivated in present-day Mexico and spread to the SW portion of the US and beyond. Many Native American societies were built around maize.
 - WDIM—

- Christian liberty (pg. 18)—religious conceptualization of liberty that sees personal liberty as the freedom from sin through servitude to God.
 - WDIM—

- Reconquista (pg.23)—the effort by the Christian monarchs of Spain to reconquer Spain for Christendom. Completed in 1492.
 - WDIM—

- Columbian Exchange (pg. 26)— Exchange of goods, ideas, diseases, and people between the Americas, Africa, and Europe. Each region was significantly impacted because of trade and contact.
 - WDIM—

- Encomienda system (pg. 33)— Spanish system of granting land to colonists in the new world. Exploited natives and resources. Eventually, Natives were replaced with African slave labor.
 - WDIM—

- Pueblo Revolt (pg. 37)— Revolt by the native and mestizo people of modern New Mexico against Spanish landowners and colonists. The only wholesale expulsion of European settlers in North American history.
 - WDIM—

Context: What is happening in the larger world outside of what will become the United States during this time and how did those things affect American History (identify 3)?

1. ____
2. ____
3. ____

Guided Reading

Native American Religion 14

- o (ARC) What distinguishes Native American religious practices from those of the Europeans in the early 1500s? (Consider views on freedom, ownership, gender, etc.)
- o (NAT) How does myth contribute to identity? (do not be too quick to assign a value judgment to the term myth. More on this later)

Land and Property 14

- o (MIG) Discuss the pros and cons of both hunter-gatherer and agricultural societies.

Gender Relations 15

- o (PCE) How might the gender dynamics of native civilizations relate to European attitudes about conquest in the New World?

European Views of the Indians 16

- o (SOC) What generalizations can we make about the facts of cultural interaction in the New World?

The Demographic Disaster 26

- o (WOR) How might the introduction of European crops and animals impact industry, the environment, and the laws governing American society then and now?

Las Casa's Complaint 32

- o (WXT) What is revealed when slavery in the New World is examined during this period?

Reforming the Empire 33

- o (PCE) What generalizations can we make regarding the facts about the Black Legend?

❑ The Pueblo Revolt 37

- o (ARC) What factors prevented more successful resistance to European colonization?
- o (SOC) In what ways is information about Native American resistance to colonization still incomplete or lacking?

❑ French Colonization 40

- o (ARC) What distinguishes French interaction with Native Americans from other European powers of the time?

❑ The Dutch Empire 45

- o (NAT) What elements of the Dutch conceptualization of freedom are still part of modern American identity?

Reasoning

Provide examples from the chapter for each and explain how your example is best understood with that line of reasoning:

- Change Over Time—
 - o What is the situation as described at the beginning of the chapter?
 - o How have things changed by the end of the chapter and why?
- Causation—
 - o What is ONE event, innovation, or individual that alters the situation and how?
 - o What is a SECOND event, innovation, or individual that alters the situation and how?
 - o What is a THIRD event, innovation, or individual that alters the situation and how?
- Compare and Contrast—

- o How do the events, innovation, or individuals in the chapter affect groups of people the same and how are the effects different?

- o Who wins and who loses because of the events in this chapter? What is won or lost?

Connections

Identify and explain (2) events, innovations, or individuals from the chapter and explain how they still affect us today:

1. –

2. –

Argumentation

Answer each of the following questions related to the content of the chapter and defend your reasoning with evidence:

1. – Was colonization inevitable?

2. – Are there any benefits from the Columbian Exchange for any groups of Native Americans?

Unanswered Questions

Identify and explain (2) things from the chapter you would still like to know after completing it:

1. –

2. –