

## Chapter 20 Study Guide

**Total Number of Pages:** 41

**Guided Reading Pages:** 27

**Dates Covered by Chapter:** 1920-1932

### **Events, Innovations, and Individuals**

*Remember to include the Why Does It Matter (WDIM)*

Sacco-Vanzetti case (pg. 818)—Court case in 1927 that resulted in the execution of two Italian immigrants on questionable evidence of guilt.

WDIM—

Equal Rights Amendment (pg. 825)—Unpassed (but still circulating to this day) proposed amendment to the Constitution that sought to make discrimination between the sexes unconstitutional.

WDIM—

Teapot Dome scandal (pg. 829)—Scandal during the Harding administration wherein government officials were receiving massive kickbacks from the illegal sale of government supplies, including oil reserves set aside for the United States Navy.

WDIM—

Hays Code (pg. 834)—An unclear and sporadically enforced set of standards for what could be showed in films beginning in the 1920s.

WDIM—

American Civil Liberties Union (pg. 835)—Group of lawyers and activists formed in the 1920s for the purpose of defending Constitutional rights and civil liberties in court.

WDIM—

Scopes trial (pg. 839)—Sensationalized trial in 1925 of a Tennessee high school teacher, John Scopes, convicted of teaching evolution in his Biology class.

WDIM—

The “New Negro” (pg. 846)—Philosophy of Black independence and artistic expression that is often thought to underpin the Harlem Renaissance of the 1920s.

WDIM—

### **Chronology and Context**

What is happening in the larger world outside of what will become the United States during this time and how did those things affect American History? (Identify 3)

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**Guided Reading**

- Introduction- 818
- A Decade of Prosperity- 820
- A New Society- 821

} Consider these together

- (WXT, SOC, ARC) In what ways did the proliferation of consumer culture change American sensibilities about money and debt?

- The Farmers’ Plight- 823
- The Decline of Labor- 825

} Consider these together

- (WXT, ARC) In what ways were farmers and working class laborers left out of the prosperity of the 1920s?

- The Equal Rights Amendment- 825
- Women’s Freedom- 826

} Consider these together

- (SOC) How did the new feminism of the 1920s illustrate the divide within the women’s movement of that era?

- The Republican Era- 828
- Corruption in Government- 829
- Economic Diplomacy- 833

} Consider these together

- (WXT) In what ways do the pro-business attitudes of the American government in the 1920s stimulate economic growth and in what ways do they foster corruption?

- The “Free Mob”- 834
- A “Clear and Present Danger”- 835
- The Court and Civil Liberties- 835

} Consider these together

- (NAT, PCE) In what ways do changing attitudes and social norms in the 1920s challenge mainstream thought about personal liberty and Constitutional rights?

- The Fundamentalist Revolt- 836
- The Scopes Trial- 839

} Consider these together

- (SOC, ARC, PCE) How might a more traditionally minded person in the 1920s have viewed the social changes of that era differently than a modernist and why?

❑ The Second Klan- 840

❑ Closing the Golden Door- 841 } Consider these together

- (NAT, WOR, MIG) How does the emergence of a new Ku Klux Klan impact, or perhaps reflect, American governmental policy towards immigration in the 1920s?

❑ Promoting Tolerance- 844

- (NAT, MIG) What are the Constitutional questions raised by forced Americanization efforts in the 1920s?

❑ The Emergence of Harlem- 845

❑ The Harlem Renaissance- 846 } Consider these together

- (ARC) What are the intended and unintended consequences of the new art and thinking coming from Harlem in the 1920s?

❑ The Election of 1928- 847

❑ The Coming of the Depression- 849 } Consider these together

❑ Americans and the Depression- 850

- (WXT, ARC, PCE) In what ways does the beginning of the Great Depression illustrate the flaws in the American economic system that developed in the 1920s?

❑ Hoover's Response- 852

❑ The Worsening Economic Outlook- 853 } Consider these together

❑ Freedom in the Modern World- 854

- (WXT, NAT) How does the severity of the Great Depression and the ineffectiveness of the Hoover administration's response to it force a re-defining of the role of the American government in the economy?

**Reasoning**

*Provide examples from the chapter for each and explain how your example is best understood with that line of reasoning:*

- Change Over Time—
  - What is the situation as described at the beginning of the chapter?

- o How have things changed by the end of the chapter and why?
  
- Causation—
  - o What is ONE event, innovation, or individual that alters the situation and how?
  - o What is a SECOND event, innovation, or individual that alters the situation and how?
  - o What is a THIRD event, innovation, or individual that alters the situation and how?
  
- Compare and Contrast—
  - o How do the events, innovation, or individuals in the chapter affect groups of people the same and how are the effects different?
  - o Who wins and who loses because of the events in this chapter? What is won or lost?

### **Connections**

Identify and explain (2) events, innovations, or individuals from the chapter and explain how they still affect us today:

1. –
  
2. –

### **Argumentation**

*Answer each of the following questions related to the content of the chapter and defend your reasoning with evidence:*

- 1.** –How is the 1920s cultural divide between modernism and fundamentalism still reflected in American society today?
  
- 2.** –Is the mainstream glorification of the Harlem Renaissance the celebration of a uniquely American expression of artistic creation or is it cultural appropriation?

### **Unanswered Questions**

*Identify and explain (2) things from the chapter you would still like to know after completing it:*

1. –

2. –