

Chapter 24 Study Guide

Total Number of Pages: 45

Guided Reading Pages: 31

Dates Covered by Chapter: 1945-1953

Events, Innovations, and Individuals

Remember to include the Why Does It Matter (WDIM)

Levittown (pg. 993)—One of the most famous suburban developments of the 1950s that ultimately resulted in the construction of more than 10,000 homes which house more than 40,000 people.

WDIM—

Sputnik (pg.1008)—The first man-made satellite to orbit the Earth. Launched by the Soviets in 1957.

WDIM—

National Defense Education Act (pg. 1008)—Massive funding expenditure of the federal government in the late 1950s designed to close educational gaps (especially in math and science) so that America would not fall behind the rest of the world in defensive technology and capability.

WDIM—

Massive retaliation (pg. 1009)—Eisenhower's approach to the Soviet nuclear threat that threatened complete and total annihilation should the Soviets use a nuclear weapon.

WDIM—

League of United Latin American Citizens (pg. 1019)—Latino civil rights group formed on the modeled of the NAACP to address issues of segregation and discrimination in areas with large Latino populations.

WDIM—

Brown v. Board of Education (pg. 1020)—Landmark Supreme Court ruling that struck down the Plessy ruling from 1896 and legally ended the practice of separate but equal.

WDIM—

Montgomery bus boycott (pg. 1021)—Mass action against segregation and Jim Crow laws wherein the Black citizens of Montgomery, Alabama refused to use the city's bus service after Rosa Parks was arrested for sitting in the front of the bus.

WDIM—

Military-industrial complex (pg.1029)—Eisenhower’s name for the phenomenon that had set in by the end of the 1950s where a very high percentage of the American economy was tied up in military and defense spending.

WDIM—

Chronology and Context

What is happening in the larger world outside of what will become the United States during this time and how did those things affect American History? (Identify 3)

- o –

- o –

Guided Reading

- Introduction- 990
 - The Golden Age- 991
 - A Changing Economy- 992
 - A Suburban Nation- 993
- } Consider these together

- o (PCE, WXT, SOC, GEO) How might the effects of postwar demographic changes have impacted industry, the environment, and laws governing our society?

- The Growth of the West- 993
 - A Consumer Culture- 994
 - The TV World- 995
- } Consider these together

- o (SOC, WXT) How did the increasing popularity of television programming contribute to the expansion of American consumer culture?

- A New Ford- 996
 - Women at Work and at Home- 997
- } Consider these together

- o (SOC, WOR) In what ways does the 1950s culture, including the roles of women within it, become a propaganda tool against communism?

- A Segregated Landscape- 999
 - Public Housing and Urban Renewal- 1000
- } Consider these together

- o (SOC, WXT) In what ways are people of color left behind by the economic prosperity of the 1950s?

- Selling Free Enterprise- 1003
- The Libertarian Conservatives- 1004
- The New Conservatism- 1005

} Consider these together

- (PCE) What is the central disagreement about the nature of conservatism between the libertarian conservatives and the new conservatives of the 1950s?

- Ike and Nixon- 1006
- The 1952 Campaign- 1006
- Modern Republicanism- 1007

} Consider these together

- (PCE, NAT) In what ways does Eisenhower's promise as President bridge the divides between various conservative factions but also between conservatives and liberals?

- Massive Retaliation- 1009
- Ike and the Russians- 1009

} Consider these together

- (WOR) What distinguishes the Cold War from prior American conflicts?

- The Cold War in the Third World- 1012
- Origins of the Vietnam War- 1013

} Consider these together

- (WOR, NAT) In what ways will America's singular focus on combating Soviet communism in the 1950s lead to some foreign policy choices that will have serious repercussions in later eras?

- Rebels Without a Cause- 1015
- The Beats- 1015

} Consider these together

- (SOC) What are the intended and unintended consequences of youth culture rebellions of the 1950s and how do we still see the effects of those movements today?

- Origins of the Movement- 1019
- The Legal Assault on Segregation- 1019
- The Brown Case- 1020

} Consider these together

- o (PCE) How is the precedent set by the Brown decision (1954) important in school, industry, and society?

- The Montgomery Bus Boycott- 1021
- The Leadership of King- 1023
- Massive Resistance- 1024

} Consider these together

- o (PCE, SOC) In what ways does Dr. King's leadership create a marked difference between the civil rights era of the 1950s (and early 1960s) and prior civil rights movements?

- Eisenhower and Civil Rights- 1026
- Kennedy and Nixon- 1027
- The End of the 1950s- 1029

} Consider these together

- o (PCE, SOC) What aspects of the past affect the American military-industrial complex in the present and possibly will affect it in the future?

Reasoning

Provide examples from the chapter for each and explain how your example is best understood with that line of reasoning:

- Change Over Time—
 - o What is the situation as described at the beginning of the chapter?
 - o How have things changed by the end of the chapter and why?
- Causation—
 - o What is ONE event, innovation, or individual that alters the situation and how?
 - o What is a SECOND event, innovation, or individual that alters the situation and how?
 - o What is a THIRD event, innovation, or individual that alters the situation and how?
- Compare and Contrast—

- o How do the events, innovation, or individuals in the chapter affect groups of people the same and how are the effects different?
- o Who wins and who loses because of the events in this chapter? What is won or lost?

Connections

Identify and explain (2) events, innovations, or individuals from the chapter and explain how they still affect us today:

1. –

2. –

Argumentation

Answer each of the following questions related to the content of the chapter and defend your reasoning with evidence:

1. –Is the 1950s “standard of living” an accurate representation of the American dream or an anomalous misrepresentation of it?

2. –

Unanswered Questions

Identify and explain (2) things from the chapter you would still like to know after completing it:

1. –

2. –