

Chapter 25 Study Guide

Total Number of Pages: 45

Guided Reading Pages: 31

Dates Covered by Chapter: 1960-1968

Events, Innovations, and Individuals

Remember to include the Why Does It Matter (WDIM)

Student Non-Violent Coordinating Committee (pg. 1037)—Organization of both Black and White college students founded in 1960 to work against the culture of segregation.

WDIM—

March on Washington (pg. 1039)—Monumental civil rights event in 1963 made famous by Dr. King's delivery of the "I Have a Dream" speech.

WDIM—

Bay of Pigs (pg. 1041)—Failed invasion of Cuba by exiled Cuban nationalists (with American support) to overthrow Fidel Castro and liberate Cuba from Communists.

WDIM—

Cuban Missile Crisis (pg. 1041)—Stand-off in October of 1962 that almost resulted in full-blown nuclear war after the United States discovered that the Soviet Union had placed several of its nuclear missiles in Cuba (only 90 miles from Florida).

WDIM—

Voting Rights Act (pg. 1047)—Follow-up to the Civil Rights Act of 1964 that empowered the federal government to police the election practices of the states if they were found to be discriminatory or unconstitutional.

WDIM—

War on Poverty (pg. 1048)—Biggest initiative of Johnson's Great Society initiative wherein government spending and agencies would be used to mitigate the worst effects of poverty and economic disparity, especially among people of color.

WDIM—

Gulf of Tonkin resolution (pg. 1057)—Act of Congress in 1964 that authorized the President to commit military forces to combat operations in Vietnam after an alleged attack on a U.S. ship in the Gulf of Tonkin.

WDIM—

The Feminine Mystique (pg. 1065)—Landmark book published in 1963 wherein its author, Betty Friedan, identifies many of the issues that women were facing in American society at the time.

WDIM—

Tet offensive (pg. 1073)—Counteroffensive of North Vietnamese and Viet Cong forces against American military forces during the lunar New Year of 1968. Influential in shaping American opinion at home about the progress of the war.

WDIM—

Chronology and Context

What is happening in the larger world outside of what will become the United States during this time and how did those things affect American History? (Identify 3)

- o –

- o –

Guided Reading

- Introduction- 1036
- The Rising Tide of Protest- 1037
- Birmingham- 1038
- The March on Washington- 1039



Consider these together

- o (SOC, PCE) In what ways does Dr. King's leadership reshape and refocus the civil rights movement?

- Kennedy and the World- 1041
- The Missile Crisis- 1041



Consider these together

- o (WOR) In what ways does Kennedy's response to the Cuban Missile Crisis represent a re-thinking of the realities of nuclear war?

- The Civil Rights Act of 1964- 1043
- Freedom Summer- 1044
- The 1964 Election- 1045
- The Voting Rights Act- 1047



Consider these together

- o (PCE, SOC) How does President Johnson's support for civil rights reshape the American political landscape?

- Immigration Reform- 1047
- The Great Society- 1048
- The War on Poverty- 1048



Consider these together

- o (WXT, SOC) How did Johnson's Great Society initiative impact industry, politics, and laws governing our society?

- Malcolm X- 1052
- The Rise of Black Power- 1052



Consider these together

- (PCE) What were the criticisms of Dr. King's approach to non-violent action from the Black Power movement and why?

- ☐ Old and New Lefts- 1053
 - ☐ The Fading Consensus- 1054
- } Consider these together

- (PCE) What distinguishes the liberal reform agenda of the 1960s (Great Society) from that of the 1930s (New Deal) and how does that contribute to a splintering of consensus on the American political left?

- ☐ America and Vietnam- 1056
 - ☐ Lyndon Johnson's War- 1057
- } Consider these together

- (WOR) What distinguishes the Vietnam War from earlier American conflicts?

- ☐ The Antiwar Movement- 1061
 - ☐ The Counterculture- 1062
- } Consider these together

- (SOC, ARC) How is youth culture related to social justice movements in the 1960s?

- ☐ The Feminine Mystique- 1065
 - ☐ Gay Liberation- 1068
 - ☐ Latino Activism- 1068
 - ☐ Red Power- 1069
- } Consider these together

- (SOC, PCE) How are the civil rights struggles of other groups similar to those of African-Americans in the 1960s and how are they similar?

- ☐ Silent Spring- 1069
 - ☐ The New Environmentalism- 1070
- } Consider these together

- (GEO, PCE) What changes over time have affected how we perceive environmental programs and regulations?

- ☐ The Rights Revolution- 1071
 - ☐ Policing the States- 1072
 - ☐ The Right to Privacy- 1072
- } Consider these together

- (NAT, PCE) In what ways could the big Supreme Court rulings of the late 60s and early 70s be seen as support for personal liberty and in what ways might they be interpreted as judicial activism?

□ A Year of Turmoil- 1073

□ Nixon's Comeback- 1075

} Consider these together

- (SOC) In what ways is Nixon's election in 1968 a reaction to the chaos and uncertainty of the 1960s?

Reasoning

Provide examples from the chapter for each and explain how your example is best understood with that line of reasoning:

- Change Over Time—
 - What is the situation as described at the beginning of the chapter?
 - How have things changed by the end of the chapter and why?
- Causation—
 - What is ONE event, innovation, or individual that alters the situation and how?
 - What is a SECOND event, innovation, or individual that alters the situation and how?
 - What is a THIRD event, innovation, or individual that alters the situation and how?
- Compare and Contrast—
 - How do the events, innovation, or individuals in the chapter affect groups of people the same and how are the effects different?
 - Who wins and who loses because of the events in this chapter? What is won or lost?

Connections

Identify and explain (2) events, innovations, or individuals from the chapter and explain how they still affect us today:

1. –

2. –

Argumentation

Answer each of the following questions related to the content of the chapter and defend your reasoning with evidence:

1. How do the 1960s illustrate some dark realities in the 1950s ideal of the American Dream?
2. In what ways does the chaos of 1968 represent the cultural fracturing in larger American society?

Unanswered Questions

Identify and explain (2) things from the chapter you would still like to know after completing it:

1. –
2. –