

Chapter 7 Study Guide

Total Number of Pages: 31

Guided Reading Pages: 18

Dates Covered by Chapter: 1783-1789.

Events, Innovations, and Individuals

Remember to include the Why Does It Matter (WDIM)

Land Ordinance of 1785 (pg. 262)—Act(s) of the Confederation Congress that organized and regulated the sale of land in the west.

WDIM—

Shay's Rebellion (pg.265)—Uprising of former Revolutionary War veterans in protest over the government's lack of support for debtors (especially veterans).

WDIM—

Northwest Ordinance of 1787 (pg. 264)—Act of the Confederation Congress that established rules for how a territory could become a state and banned slavery in the Old Northwest (Ohio country).

WDIM—

Separation of powers (pg. 269)—Principle of American government under that Constitution that defines the powers of the three branches of the federal government distinctly from one another.

WDIM—

Checks and balances (pg. 269)—An extension of the concept of separation of powers that establishes that among the powers of the three branches are the ability to regulate the other branches in certain contexts.

WDIM—

3/5s clause (pg. 270)—Constitutional compromise that established slaves as 3/5s of a person when populations were counted for purposes of congressional representation.

WDIM—

The Federalist (pg. 273)—A collection of essays compiled and published in 1788 in support of ratification of the Constitution.

WDIM—

Anti-federalists (pg. 275)—Opponents of ratification of the Constitution, most notably Samuel Adams, John Hancock, and Patrick Henry (Thomas Jefferson to a lesser degree).

WDIM—

Bill of Rights (pg. 275)—The first 10 Amendments to the Constitution enumerated to assure skeptics of the Constitution that the document would protect certain essential liberties.

WDIM—

Treaty of Greenville (pg. 285)—Treaty following the Battle of Fallen Timbers in 1795 wherein twelve tribes ceded most of Ohio and Indiana to the American government.

WDIM—

Notes on the State of Virginia (pg. 287)—Short book by Thomas Jefferson wherein he discusses natural liberty and is critical of slavery.

WDIM—

Chronology and Context

What is happening in the larger world outside of what will become the United States during this time and how did those things affect American History? (Identify 3)

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- —
- —

Guided Reading

The Articles of Confederation- 259

- (PCE) What were seen as the virtues of a weak central government in the period immediately following the Revolution?

The Land Ordinances- 262

- (MIG) (GEO) (ARC) What are the intended and unintended consequences of the policies of state admission to the Union established by the various land ordinances of the 1780s?

The Confederation's Weaknesses- 264

- (PCE) What theories have been used to explain the ineffectiveness of the Articles of Confederation?

❑ Shays's Rebellion- 265

- (SOC) What factors contributed to the outbreak of Shays's Rebellion in 1786?

❑ Nationalists of the 1780s- 266

- (SOC) What differing/conflicting opinions did the Nationalists of the 1780s express about the role of the central government?

❑ A New Constitution- 267

- (WOR) (R.1) What distinguishes The Framers of the Constitution from the earlier Founding Fathers?

❑ The Structure of Government- 267

- (R.3) What does Foner claim is the essential disagreement among delegates at the Constitutional Convention?

❑ The Limits of Democracy- 268

- (PCE) In what ways is the Constitution an expansion of democracy when compared with the Articles of Confederation and in what ways is it less democratic?

❑ The Division and Separation of Powers- 269

- (PCE) How might the effects of expanded federal authority impact industry, the environment, or laws governing our society?

❑ The Debate over Slavery-270

- (R.6) (WXT) (SOC) What differing/conflicting opinions were expressed about slavery by the delegates at the Constitutional Convention?

❑ Slavery in the Constitution- 271

- (ARC) What are the intended and unintended consequences of the compromise over slavery in the Constitution?

❑ The Federalist- 274

- (R.3) What does Foner claim is the central argument of the Federalists in support of the Constitution?

❑ “Extend the Sphere”- 274

- (R.5) (NAT) In what way might Madison’s call to “extend the sphere” best communicated to the uninformed or skeptical?

❑ The Anti-Federalists- 275

- (PCE) How do the Anti-federalists define liberty and why do they feel the Constitution was not a good protector of it?

❑ The Bill of Rights- 278

- (PCE) What are the underlying reasons, motivations, or events in the addition of the Bill of Rights to the Constitution?

❑ Indians in the New Nation- 283

- (R.6) (SOC) What elements of one’s own liberty or opportunity might be used to justify bias, prejudice, or discrimination against others?

❑ Blacks and the Republic- 286

- (NAT) What changes in society over time have affected how we perceive the failure in the early republic to live up to the ideals of the Revolution?

Reasoning

Provide examples from the chapter for each and explain how your example is best understood with that line of reasoning:

● Change Over Time—

- What is the situation as described at the beginning of the chapter?
- How have things changed by the end of the chapter and why?

- Causation—
 - What is ONE event, innovation, or individual that alters the situation and how?
 - What is a SECOND event, innovation, or individual that alters the situation and how?
 - What is a THIRD event, innovation, or individual that alters the situation and how?
- Compare and Contrast—
 - How do the events, innovation, or individuals in the chapter affect groups of people the same and how are the effects different?
 - Who wins and who loses because of the events in this chapter? What is won or lost?

Connections

Identify and explain (2) events, innovations, or individuals from the chapter and explain how they still affect us today:

1. –

2. –

Argumentation

Answer each of the following questions related to the content of the chapter and defend your reasoning with evidence:

1. –Does the Constitution enshrine the ideals of the Revolution or retreat from them?

2. –Can one person's rights exist in practice without infringing on the rights of others in some way?

Unanswered Questions

Identify and explain (2) things from the chapter you would still like to know after completing it:

1. –

2. –