

Chapter 8 Study Guide

Total Number of Pages: 31

Guided Reading Pages: 18

Dates Covered by Chapter: 1790-1815.

Events, Innovations, and Individuals

Remember to include the Why Does It Matter (WDIM)

Bank of the United States (pg. 295)—Core of Hamilton’s financial plan. Designed to increase the public’s faith in the American dollar and to spur economic growth in the early republic.

WDIM—

Jay’s Treaty (pg. 298)—Biggest controversy of Washington’s presidency. Acknowledges British supremacy on the high seas and limits the Franco-American alliance. Seen by historians as an example of Washington’s commitment to neutrality in European affairs.

WDIM—

Whiskey Rebellion (pg. 299)—Revolt of western farmers over taxes on whiskey from the new federal government under the Constitution. Put down by President Washington in a demonstration of the new government’s authority.

WDIM—

A Vindication of the Rights of Woman (pg. 304)—An early feminist text written by Mary Wollstonecraft Shelley wherein she makes an argument for the rights of women as just as natural as those of men.

WDIM—

Alien and Sedition Acts (pg. 306)—series of acts passed during the Adams administration that criminalized criticism of the President and federal government and gave the President broad power to deport or imprison people.

WDIM—

Marbury v. Madison (pg. 312)—landmark decision of the Supreme Court in 1803 that established the Supreme Court’s power of judicial review.

WDIM—

Louisiana Purchase (pg. 312)—massive territorial acquisition by the United States (from France) that more than doubled the size of the country and secured control of the Mississippi River.

WDIM—

Embargo Act (pg. 317)—Law passed during the Jefferson administration that effectively ended all foreign commerce (imports and exports) through American ports.

WDIM—

Chronology and Context

What is happening in the larger world outside of what will become the United States during this time and how did those things affect American History? (Identify 3)

- o -
- o -
- o -

Guided Reading

Introduction- 294

Politics in the Age of Passion-

} Consider these together

295

- o What did the early American leaders consider to be essential for the success of the new nation?

Hamilton’s Program- 295

- o Summarize the 5 parts of Hamilton’s financial program.

The Emergence of Opposition- 296

- o According to Foner, why is Jefferson critical of Hamilton’s financial plan?

The Jefferson-Hamilton Bargain- 297

- o What did Hamilton and Jefferson each receive in their negotiated bargain and what effect will it have on the early republic?

The Impact of the French Revolution- 297

- o What were the differing views of the French Revolution between Hamilton and Jefferson (and their respective followers)? Why might Hamilton have exercised more influence on President Washington in this matter?

Political Parties- 299

- o Why might those who supported the Federalist Party been more in favor of Hamilton’s financial program?

❑ The Whiskey Rebellion- 299

- In what ways does President Washington's suppression of the Whiskey Rebellion represent the power of the new federal government under the Constitution when compared to the central government under the Articles of Confederation?

❑ An Expanding Public Sphere- 301

❑ The Rights of Women- 304

❑ Women and the Republic- 305

} Consider these together

- In what ways might the role of women and their rights in the early republic be viewed as a failure to live up to the ideals of the American Revolution?

❑ The Adams Presidency- 305

❑ The Election of 1796- 305

❑ The "Reign of Witches"- 306

} Consider these together

- What principles of the Bill of Rights are blatantly violated by the Alien and Sedition Acts (don't stop at the First Amendment)?

❑ The Virginia and Kentucky Resolutions- 307

- What might be the intended and unintended consequences of the Virginia and Kentucky Resolutions in the relationship between federal and state authority?

❑ The "Revolution of 1800"- 308

- Why will Hamilton ultimately support a political rival like Thomas Jefferson in the election of 1800?

❑ Slavery and Politics- 309

❑ The Haitian Revolution- 309

❑ Gabriel's Rebellion- 310

} Consider these together

- How do the ideals of the American Revolution come to be problematic for America's early leaders when they fail to live up to them?

❑ Jefferson in Power- 311

❑ Judicial Review- 312

} Consider these together

- What is judicial review as John Marshall establishes it and how might it undermine Jefferson's power as President?

❑ The Louisiana Purchase- 312

- What were the underlying reasons, motivations, or events that led to the Louisiana Purchase?

❑ Lewis and Clark- 314

❑ Incorporating Louisiana- 415

} Consider these together

- How does the incorporation of Louisiana begin to change American property law?

❑ The Embargo- 317

- What were the intended and unintended consequences of Jefferson's decision to pass the Embargo Act?

❑ Madison and Pressure for War- 317

- What distinguished the "War Hawks" from other American leaders of the early 1800s?

❑ Tecumseh's Vision- 319

❑ The War of 1812- 319

❑ The War's Aftermath- 323

❑ The End of the Federalist Party- 324

} Consider these together

- How does the War of 1812 re-shape the American political landscape in terms of domestic and foreign policy and in relation to Native American tribes?

Reasoning

Provide examples from the chapter for each and explain how your example is best understood with that line of reasoning:

- Change Over Time—
 - What is the situation as described at the beginning of the chapter?
 - How have things changed by the end of the chapter and why?

- Causation—
 - What is ONE event, innovation, or individual that alters the situation and how?
 - What is a SECOND event, innovation, or individual that alters the situation and how?
 - What is a THIRD event, innovation, or individual that alters the situation and how?
- Compare and Contrast—
 - How do the events, innovation, or individuals in the chapter affect groups of people the same and how are the effects different?
 - Who wins and who loses because of the events in this chapter? What is won or lost?

Connections

Identify and explain (2) events, innovations, or individuals from the chapter and explain how they still affect us today:

1. –

2. –

Argumentation

Answer each of the following questions related to the content of the chapter and defend your reasoning with evidence:

1. –Does the Constitution enshrine the ideals of the Revolution or retreat from them?

2. –In practice, can one person's rights exist without infringing on the rights of others in some way?

Unanswered Questions

Identify and explain (2) things from the chapter you would still like to know after completing it:

1. –

2. –