

Chapter 9 Study Guide

Total Number of Pages: 36

Guided Reading Pages: 23

Dates Covered by Chapter: 1800-1848.

Events, Innovations, and Individuals

Remember to include the Why Does It Matter (WDIM)

Erie Canal (pg. 334)—363-mile-long, man-made waterway in upstate New York that allowed for trade of goods by water from New York to the Great Lakes.

WDIM—

Cotton gin (pg. 339)—Device patented by Eli Whitney in 1793 that mechanizes the process of removing seeds from cotton.

WDIM—

Cotton Kingdom (pg. 339)—Name given to the phenomenon wherein the production of cotton took over almost all of American cash crop farming in the early 1800s, especially in the south.

WDIM—

Nativism (pg. 350)—An extreme fear of immigrants and new arrivals to the country. Especially pervasive in the decades before the Civil War.

WDIM—

Gibbons v. Ogden (pg. 351)—Supreme Court ruling in 1824 that struck down a state-granted monopoly in New York, paving the way for business competition.

WDIM—

Manifest Destiny (pg. 352)—Belief that God has designed America to be a nation “from sea to shining sea” and that westward expansion was a natural part of that.

WDIM—

Transcendentalists (pg. 353)—America’s first homegrown intellectual movement that venerated nature and the power of human possibility to make the world better.

WDIM—

Cult of domesticity (pg. 362)—Idea that women were naturally more virtuous than men and that their sphere was the home because they were too good and decent to be involved in things like politics.

WDIM—

Chronology and Context

What is happening in the larger world outside of what will become the United States during this time and how did those things affect American History? (Identify 3)

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- –
- –

Guided Reading

- Roads and Steamboats- 333
- The Erie Canal- 334
- Railroads and Telegraph- 335

} Consider these together

- How might the effects of new technologies (i.e. those in these sections) impact industry, the environment or laws governing our society in the period 1800-1848?

- The Rise of the West- 336

- What are the intended and unintended consequences of American settlement of the west in the period 1800-1848?

- The Cotton Kingdom- 339
- The Unfree Westward Movement- 340

} Consider these together

- What are the intended and unintended consequences of the cash crop farming of cotton during the period 1800-1848?

- Commercial Farmers- 342
- The Factory System- 343

} Consider these together

- How does American agriculture end up creating American industrialization in the period 1800-1848?

- The Industrial Worker- 347
- The “Mill Girls”- 347

} Consider these together

- What are the intended and unintended consequences of the emergence of labor-based production in the period 1800-1848?

} Consider these together

The Growth of Immigration- 348

The Rise of Nativism- 350

- How does the integration of new groups of people into American society change the nature of American identity during the time period 1800-1848?

The Transformation of Law- 351

- What generalizations can we make about the Supreme Court's support of an emerging market economy during the period 1800-1848?

The West and Freedom- 352

The Transcendentalists- 353

Individualism- 353

} Consider these together

- How is the notion of [rugged] individualism reflected in American thought, philosophy, and expansion during the period 1800-1848?

The Second Great Awakening- 357

The Awakening's Impact- 358

} Consider these together

- What opposing viewpoints have been expressed about the Second Great Awakening and its role in shaping American society?

Liberty and Prosperity- 360

Race and Opportunity- 361

The Cult of Domesticity- 362

Women and Work- 363

The Early Labor Movement- 365

} Consider these together

- How might the structure of opportunity for some be used to justify bias, prejudice, or discrimination towards others?

Reasoning

Provide examples from the chapter for each and explain how your example is best understood with that line of reasoning:

● Change Over Time—

- What is the situation as described at the beginning of the chapter?
- How have things changed by the end of the chapter and why?

- Causation—
 - What is ONE event, innovation, or individual that alters the situation and how?
 - What is a SECOND event, innovation, or individual that alters the situation and how?
 - What is a THIRD event, innovation, or individual that alters the situation and how?
- Compare and Contrast—
 - How do the events, innovation, or individuals in the chapter affect groups of people the same and how are the effects different?
 - Who wins and who loses because of the events in this chapter? What is won or lost?

Connections

Identify and explain (2) events, innovations, or individuals from the chapter and explain how they still affect us today:

1. –
2. –

Argumentation

Answer each of the following questions related to the content of the chapter and defend your reasoning with evidence:

1. –Can capitalism and slavery co-exist?
2. –Is the market revolution a unifying or dividing force in America?

Unanswered Questions

Identify and explain (2) things from the chapter you would still like to know after completing it:

1. –
2. –