**Making America**

Colonies and Tribes Project (1MG)

**PURPOSE:**

Students will work in groups to create a presentation that explains how their selected colony or tribe contributed to the American Identity. In addition to other criteria listed below, the presentation ***must address and specifically answer the following questions***:

* How does your colony or tribe contribute to our modern definition of America?
* How does your colony or tribe view the concept of property rights?
* How does your colony or tribe understand/define the concept of liberty?
* How does your colony or tribe see the balance between the individual and community?
* How did your colony or tribe leave a lasting impact on America culturally, politically, and geographically?
* How are the myths/beliefs of your colony or tribe manifested today?

**DIRECTIONS:**

1. **Colonies and Tribes:**

You will sign up for your top three choices of the following colony groups or tribes using a Google Form provided by your teachers:

* The Iroquois Confederacy
* The Cherokee
* The Dutch
* The Spanish
* The French
* The New England Colonies I (Massachusetts)
* The New England Colonies II (New Hampshire, Rhode Island, Connecticut)
* The Middle Colonies (New York, New Jersey, Delaware, Pennsylvania)
* The Chesapeake Colonies (Virginia, Maryland)
* The Southern Colonies (North Carolina, South Carolina, Georgia)
1. **Background Info**

Your presentation should include all of the following:

1. **Governmental organization**—Generally, how did the people in your colony or tribe organize and govern themselves? What type(s) of government did they employ?
2. **Settlement patterns**—How did the people in your colony or tribe organize their communities/towns? What were there patterns of settlement and development?
3. **Economic Model**—How did the people in your colony or tribe exchange goods and services?
4. **Religious beliefs**—How did your colony or tribe express themselves religiously? How did they see their place in the universe and their relationship to the rest of creation?
5. **Social indicators** (family, leisure, education)—What was the structure of family in your colony or tribe? What did the people in it do for fun? How did they educate their children and pass on cultural knowledge?
6. **Present your information.** The group should organize the presentation in a way that includes all the required information, but that also conveys it in a way that is entertaining and supports the general thesis regarding how your colony or tribal group was a significant contributor to the formation of American Identity.

\*\*\*If your presentation includes filming or voiceover, you must create your own pieces separately and edit them together. Do not meet together in person.\*\*\*

This material can be presented in a variety of ways, including but not limited to:

* 1. Documentary
	2. TV infomercial
	3. Viral Marketing/Awareness campaign
	4. Website (like change.org or Zillo)
	5. Crash Course playlist
	6. Google Slides with voiceover
	7. Podcast
	8. Powtoon

**Organize information on all Colonies and Tribes.** After the presentations, you will complete an organizational chart that will be graded as part of your presentation.

**Presentation Length**: 5 minutes maximum. Your teachers will only grade the first five minutes if you feel the need to go over time with your recorded presentation.

**Additional Requirements:** Include a list of the sources you used for information.

**Additional Information:** Creativity in addition to strong substance is an expectation. That being said, be careful that you don’t put style over substance. Your goal is to educate and convince your audience.

**Phases of the Project:**

Assigned: August 25th

Due date: August 31

Org Chart: September 4